

The Ohio State University Colleges of the Arts and Sciences New Course Request

International Studies

Academic Unit

International Studies

Book 3 Listing (e.g., Portuguese)

300 Introduction to Homeland Security

Number	Title	U	5
	Homeland Security		

18-Character Title Abbreviation	Level	Credit Hours
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Summer	Autumn X	Winter	Spring	Year 2007
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Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*):

Comprehensive overview of U.S. homeland security. Threats from natural disasters, terrorism, etc. will be studied. Programs and technologies involved in disaster prevention and response.

Quarter offered: AU,WI,SP Distribution of class time/contact hours: 2 2-hr. class
 Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Sophomore or higher, or permission of instructor

Exclusion or limiting clause: NA

Repeatable to a maximum of NA credit hours.

Cross-listed with: NA

Grade Option (Please check): Letter S/U Progress What course is last in the series?

Honors Statement: Yes No GEC: Yes No Admission Condition
 Off-Campus: Yes No EM: Yes No Course: Yes
 No

Other General Course Information: NA

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 450901 Subsidy Level (V, G, T, B, M, D, or

P) B

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

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1. Provide the rationale for proposing this course:
See attached rationale.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
No adjustments required. Course will be taught by current instructors.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

6. Expected section size: 50 Proposed number of sections per year: 2


7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes
No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):


SEE ATTACHMENT

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Anthony Mughan 3/7/07
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. _____ Printed Name Date

3.  Anthony Mughan 3/7/07
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

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5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

Colleges of the Arts and Sciences Curriculum Office. 08/09/05

Course Rationale

Introduction to Homeland Security

International Studies 300

In response to the terrorist attacks on the United States on September 11, 2001 The Ohio State University established its “Program for International and Homeland Security” in April 2002. Additionally, the University sponsored the creation of a new specialization in the International Studies Major entitled “Security & Intelligence.”

This submission of this course is directly linked to these programmatic efforts. In the aftermath of the 9-11 tragedy, and bolstered by the difficulties experienced in the response to Hurricane Katrina, awareness of homeland vulnerability to natural disasters and terrorist threats has greatly increased in recent years. Response to these threats is occurring at many levels, including at The Ohio State University, and at many levels of government, as evidenced by such entities as the Ohio Office of Homeland Security (a division of the Ohio Department of Public Safety) and the United States Department of Homeland Security (an effort to coordinate efforts at the national level).

This course intends to introduce students to the variety of threats faced by the United States, teach them about the numerous technologies and programs that exist to prevent and respond to these threats, and to acquaint them with career opportunities that exist in this rapidly expanding field.

This course is relevant to students in the Security & Intelligence specialization of the International Studies major.

Introduction to Homeland Security

International Studies 300

INSTRUCTOR

Todd I. Stewart, Ph.D.

Director, Program for International and Homeland Security

Office: Mershon Center, Suite 112-A

Telephone: 614-688-3276

E-Mail: stewart.598@osu.edu

URL: <http://www.homelandsecurity.osu.edu>

Office Hours: TBD

COURSE DESCRIPTION

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

COURSE OBJECTIVES

General: This course will help students improve their proficiency to:

- Think broadly, critically and analytically about complex issues;
- Develop personal opinions and positions about complex issues and defending or advocating their position to others, based on well-reasoned and well-supported arguments;
- Work independently effectively as a member of a team;
- Communicate effectively, and;

Specific Objectives: Students can expect to learn about, understand and appreciate:

- Recent and current trends in the national security environment and the history of U.S. homeland security;
- U.S. strategic interests at home and around the world and the natural and man-made threats to those interests, especially the threat of terrorism directed at or significantly affecting, national strategic interests in the U.S. homeland;
- The homeland-security “strategic cycle,” including:
 - Threat identification, characterization and warning;
 - Prevention, through deterrence, pre-emption and interdiction;
 - Consequence mitigation, through preparation and protection;
 - Emergency response;
 - Attribution and attack response; and
 - Recovery and reconstitution.
- U.S. homeland-security laws, policies, strategies and plans;
- The respective and relative roles and responsibilities of the “national homeland-security team,” i.e.:
 - Individual citizens;
 - The U.S. federal government (Congress, agencies of the Executive Branch, and the Judicial Branch);
 - State, local and tribal governments; and
 - Non-government organizations, including business and industry, the media, academe and volunteer groups.
- Current homeland-security issues;
- The challenges and complexities of applying homeland-security concepts, policies and strategies to a simulated homeland-security “event;” and
- Career opportunities in the homeland-security field.

COURSE STRATEGY AND STRUCTURE

Course Strategy

- The course will provide a broad overview of homeland security, as it has developed, primarily since 2001. However, the subject matter of this course is evolving and very dynamic. Recognizing this, considerable attention will be given to discussing current events during the course. Should those events dictate, the instructor will adjust the schedule of topics to be discussed during the course, to take advantage of changing

circumstances and contemporary issues. The course schedule might also be modified to take advantage of the unforeseen availability of guest experts.

- In general, the course will employ a number of learning mechanisms to accomplish the course objectives. These include:
 - Lectures by the course instructor;
 - Presentations by invited guest speakers who are subject-matter experts on various homeland-security topics and issues. The course instructor will attempt to schedule guest experts who represent various homeland-security stakeholder sectors, e.g.:
 - Government:
 - Federal government
 - State and local government
 - Non-government
 - Business and industry
 - Academe
 - Volunteer groups

Recognizing the inherently multi-disciplinary nature of the subject matter, the course director will also include, as appropriate, faculty speakers from various colleges and schools at Ohio State, including:

- Fisher College of Business
- College of Biological Sciences
- College of Engineering
- College of Food, Agriculture and Environmental Sciences
- College of Humanities
- International Studies Program
- John Glenn School of Public Affairs
- Moritz College of Law
- College of Medicine
- College of Social and Behavioral Sciences
- School of Public Health
- College of Veterinary Medicine
- Discussions of various topics and issues, guided by the instructor or by students; and
- Participation as a member of one of several teams in an integrative exercise designed to allow the student to apply all of the concepts and issues discussed in the course to a simulated homeland-security event.

ACADEMIC MISCONDUCT

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487).

For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp).

DISABILITY SERVICES

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

TEXTBOOKS, READINGS AND OTHER REFERENCES

(Textbooks and required readings subject to change)

- Jane A. Bullock, George D. Haddow, Damon Coppola, Erdem Ergin, Lissa Westerman and Sarp Yeletaysi; *Introduction to Homeland Security, Second Edition*. Burlington, MA (USA), Elsevier Butterworth-Heinemann, 2006.
- David G. Kamien, editor; *The McGraw-Hill Homeland Security Handbook*. New York, NY, McGraw-Hill, 2006. ISBN0-07-144665-6
- Readings and other materials assigned or provided by the instructor.
 - Assigned Readings (material is testable)
 - Suggested Readings (material is not testable)

ASSIGNMENTS

Assigned Readings. Students will be expected to read all of the articles, textbook chapters and other materials assigned by the instructor. Their knowledge and understanding of the material in these assigned/recommended readings will be evaluated through the course mid-term and final examinations, as well as in a position paper (described in the following section) and in class discussions.

Policy/Strategy/Issue Position Paper. Each student will be required to do in-depth research on an issue dealing with some aspect of U.S. homeland-security policy or strategy, take a personal position on the issue, defend that position, and then communicate that position to: (1) the student's elected Congressional representative; (2) to the leadership of a Congressional committee or subcommittee having jurisdiction over the issue; and (3) to the head of the Executive Branch agency having responsibility for the policy or strategy. Appropriate topics might include (e.g.), the National Strategy for Homeland Security, the U.S. policy regarding the Global War on Terrorism, the U.S.

Patriot Act, the National Response Plan, one of the Homeland Security Presidential Directives, U.S. border-security policy and strategy, etc.

The 10-page, fully documented paper to fulfill this assignment will:

- :
- Briefly describes the policy/strategy issue;
- Summarizes the background and/or facts concerning the policy or strategy;
- Presents alternative viewpoints on the policy or strategy (strengths and weaknesses, pros and cons; etc.);
- Critically and objectively assesses the policy or strategy and formulate a personal opinion or position;
- Presents and defends the student's personal opinion/position on the issue (supporting or criticizing the issue), including recommendations for modifying the policy or strategy, as appropriate.

Due: The issue position paper is due on or before Class Session #18.

Current Events. As previously noted, the subject matter of this course is evolving and very dynamic. Recognizing this, considerable attention will be given to discussing current events during the course. Students will be expected to stay abreast of current events related to national security in general and homeland security, in particular. This can be readily done by (e.g.) a daily review of several on-line newspapers, e.g., *The New York Times*, *Chicago Tribune*, *Boston Globe*, *Washington Times*, *Washington Post*, etc. Their knowledge and comprehension of current events will be evaluated through participation in class discussions. For each class session, students should be prepared to share with the class the current event that has occurred within the past few days that he/she thinks is particularly noteworthy and why the student feels it is especially significant.

Integrative Exercise. The course will include an exercise designed to give students the opportunity to integrate and apply information and concepts presented in the course to a simulated homeland-security situation. In addition, the exercise is designed to give students the experience of working together in teams that must collaborate in making decisions under conditions of uncertainty and change.

The exercise will be conducted over four class sessions (classes #15, 16 17 and 18), designed to simulate the following general phases:

- Phase I: Long-term, Pre-Event Preparation
- Phase II: Near-term, Pre-event Preparation and the Event
- Phase III: Post-event Response and Recovery
- Phase IV: Post-event Assessment and Recommendations for Improvement

During the exercise, students will be assigned to various teams, representing (e.g.):

- Federal Government Agencies
- State Government
- Local Government

- Business and Industry
- The Media
- Other Non-government Organizations
- Individual Citizens

Students will be evaluated by two methods. First, the instructor will evaluate the student’s participation in, and contribution to, the exercise. Second, each student will prepare a two-page “reflection paper,” in which the student assesses the lessons he/she personally learned through the exercise experience. The reflection paper will also invite the student to make suggestions for improving the exercise.

Due: The exercise reflection paper is due on or before Class Session #20.

LEARNING EVALUATION

Examinations. Student learning will be assessed by a mid-term examination and a final examination. The examinations will cover the material discussed in class and included in the assigned readings. Both examinations will be comprehensive. The mid-term examination will be a take-home test and will address the material covered in the first half of the course (the first ten classes). The final exam will be an in-class exam (during exam week) and will cover all of the material discussed in the course.

Policy/Strategy/Issue Position Paper. As previously described.

Integrative Exercise. As previously described.

Class Participation. The instructor will evaluate the student’s participation in, and positive contribution to, class discussions. That assessment will include the student’s understanding of the material being discussed, general attitude and desire to contribute to the course learning objectives, and knowledge of current events.

<u>Assessment</u>	<u>Points</u>
• Mid-Term Examination	25
• Policy/Strategy/Issue Position Paper	25
• Integrative Exercise – Participation & Lessons Learned	15
• Class Participation	10
• Final examination	<u>25</u>
Total:	100

Grading Scale:

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	66-69
B	83-86	D	60-65
B-	80-82	E	59 and Below
C+	77-79		

COURSE CONTENT AND SCHEDULE

The following schedule is a general outline of the topics to be covered in the course. However, as previously noted, the subject matter of this course is evolving and very dynamic. Recognizing this, considerable attention will be given to current events during the course. Should those events dictate, the instructor will adjust the schedule of topics to be discussed during the course, to take advantage of changing circumstances and contemporary issues. The course schedule might also be modified to take advantage of the unforeseen availability of guest experts.

Class 01

- **Topics:**
 - Course Introduction and Overview
 - Getting Acquainted – Introductions
 - The Evolving National Security Environment
 - Cold War Era
 - 1990-2001
 - 2001 - Present
- **Readings:**
 - Required:
 - Course Syllabus
 - Bullock, et al.: Chapter 1
 - Suggested:
- **Assignments Due:** None

Class 02

- **Topics:**
 - Conceptual Framework and Models for Understanding Homeland Security
 - Conceptual Framework for Homeland security
 - National Security Interests
 - Hazards and Threats
 - Homeland Security Strategic Process
 - Homeland Security Management Process
 - Influence Diagrams for Policy and Strategy Models
 - Risk and Cost Management Model
- **Readings:**
 - Required: Instructor Handouts
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 03

- **Topics:**
 - Hazards and Threats

- All-hazards perspective
- Competitors versus Adversaries
- Nation-State Adversaries (e.g., Cuba, Iran, North Korea, Syria, Venezuela)
- Non-state Adversaries (Violent Extremist Groups and Individuals)
 - Domestic
 - Foreign
- Weapons of Mass Destruction and Effects
 - Chemical, Biological, Radiological, Nuclear and High-Yield Explosives
 - Cyber
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 4
 - Kamien: Chapters 1 – 6, 11-13, 45
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 04

- **Topics:**
 - Terrorism
 - Definitions
 - History of Terrorism
 - Characterizing Terrorism Events
 - The Process of Terrorism
 - The Psychology and Sociology of Terrorism
 - Suicide Terrorism
 - Consequences of Terrorism
 - Profiles and Stereotypes
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 4
 - Kamien: Chapters 7-10, 14, 25
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 05

- **Topics:**
 - Prevention and Resilience
 - Prevention: Threat Identification, Deterrence and Pre-emption
 - Resilience:
 - Protection
 - Emergency Management
 - Attribution and Response

- Recovery and Reconstitution
- **Readings:**
 - Required:
 - Bullock, et al.: Chapters 5-7
 - Kamien: Chapters 26-27, 42-44
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 06

- **Topics:**
 - Homeland Security Presidential Directives
 - Homeland Security Laws and Authorities
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 2
 - Homeland Security Presidential Directives (1-14)
 - Suggested:
 - Homeland Security Act of 2002
 - Intelligence Reform and Terrorism Prevention Act of 2004
 - USA Patriot Improvement and Reauthorization Act of 2005
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 07

- **Topics:**
 - National Security Strategy of the USA
 - National Strategy for Homeland Security'
 - Other National Strategy Documents
 - 9-11 Commission Report
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 2
 - National Security Strategy of the USA
 - National Strategy for Homeland security
 - Suggested:
 - The 9-11 Commission Report
 - National Strategy for Combating Terrorism
 - National Strategy to Combat Weapons of Mass Destruction
 - National Strategy to Secure Cyberspace
 - National Strategy for Pandemic Influenza
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 08

- **Topics:**
 - National Preparedness Goal
 - Strategic Planning Scenarios
 - National Response Plan and the National Incident Management System
 - National Infrastructure Protection Plan
 - Hurricane Katrina Lessons Learned
- **Readings:**
 - Required:
 - Bullock, et al.: Chapters 6-7
 - Kamien: Chapters 42-43
 - Suggested:
 - National Preparedness Goal
 - Strategic Planning Scenarios
 - National Response Plan
 - National Infrastructure Protection Plan
 - Hurricane Katrina Lessons Learned
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 09

- **Topics:**
 - Homeland Security Roles and Responsibilities – Government
 - Federal Government
 - Executive Branch
 - Homeland Security Council
 - Department of Homeland Security
 - Other Departments and Agencies
 - Congress
 - Judicial Branch
 - State and Local Government
- **Readings:**
 - Required:
 - Bullock, et al.: Chapters 3 and 5-7
 - Kamien: Chapters 15-20
 - Suggested:
 - Web site for the U.S. Department of Homeland Security
 - Web site for the Committee on Homeland Security, U.S. House of Representatives
 - Web site for Ohio Homeland Security
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 10

- **Topics:**
 - Homeland Security Roles and Responsibilities – Non-government
 - Individual Citizens
 - Business and Industry
 - The Media
 - Academe
 - Volunteer Groups (e.g., Citizen Corps)
 - Other Non-Government Organizations (e.g., American Red Cross)
- **Readings:**
 - Required:
 - Bullock, et al.: Chapters 5-6
 - Kamien: Chapters 47-53
 - Suggested:
- **Assignments Due:**
 - Be prepared to discuss homeland-security current events and assigned reading.
 - Mid-term examination handed out

Class 11

- **Topics:**
 - Issues:
 - Border and Port Security
 - Immigration and Customs
 - Transportation Security
 - Personnel Identification, Screening and Tracking
 - Sensors and Detection
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 5
 - Kamien: Chapters 36-40
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 12

- **Topics:**
 - Issues:
 - Intelligence and Warning
 - Information Sharing, Communications, Security and Systems
 - Civil Liberties and Privacy
 - Legal and Justice
 - Media and Communications
 - Social, Religious and Cultural

- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 5 and Chapter 8
 - Kamien: Chapters 21, 31-32, 53, 64-68
 - Suggested:
- **Assignments Due:**
 - **Mid-Term examination due**
 - Be prepared to discuss homeland-security current events and assigned reading.

Class 13

- **Topics:**
 - Issues:
 - Emergency Preparedness, Response and Recovery
 - Education, Training and Exercises
 - Medical Care Delivery and Public Health
 - Citizen and Volunteer Activities
 - Critical Infrastructure Protection
 - Homeland Security Grants
 - Bio-Terrorism & Defense
 - Cyber-Terrorism & Security
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 6 and 7
 - Kamien: Chapters 11-12, 34-35, 41-46
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 14

- **Topics:**
 - Issues:
 - Government and Political
 - International
 - Business and Contracting
 - Economic and Financial
 - Risk Management and Insurance
 - Science and Technology
 - University Issues
- **Readings:**
 - Required:
 - Bullock, et al.: Chapter 9
 - Kamien: Chapters 14-20; 22-23, 29-30, 58-63
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 15

- **Topics:**
 - Integrative Exercise – Phase I: Long-term, Pre-Event Preparation
- **Readings:**
 - Required: Exercise Guidance
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 16

- **Topics:**
 - Integrative Exercise – Phase II: Near-term, Pre-event Preparation and the Event
- **Readings:**
 - Required: Exercise Guidance
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 17

- **Topics:**
 - Integrative Exercise – Phase III: Post-event Response and Recovery
- **Readings:**
 - Required: Exercise Guidance
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 18

- **Topics:**
 - Integrative Exercise – Phase IV: Post-event Assessment and Recommendations for Improvement
- **Readings:**
 - Required: Exercise Guidance
 - Suggested:
- **Assignments Due:**
 - **Policy/Strategy/Issue Position Paper due**
 - Be prepared to discuss homeland-security current events and assigned reading.

Class 19

- **Topics:**
 - Homeland Security Career Opportunities
 - Government

- Non-Government
- **Readings:**
 - Required:
 - Suggested:
- **Assignments Due:** Be prepared to discuss homeland-security current events and assigned reading.

Class 20

- **Topics:**
 - Course Summary and Wrap-up
- **Readings:**
 - Required: Bullock, et al: Chapter 10
 - Suggested:
- **Assignments Due:**
 - **Exercise Reflection Paper due**
 - Be prepared to discuss homeland-security current events and assigned reading.

Class 21: Final Exam

Concurrence Letters for International Studies 300, Introduction to Homeland Security, were sent to the following departments / colleges:

Political Science:

Herbert Weisberg, Chair

weisberg.1@osu.edu

2140 Derby Hall

154 North Oval Mall

Anthropology:

Clark Spencer Larsen, Chair

larsen.53@osu.edu

244 Lord Hall

124 West 17th Avenue

Public Health:

School of Public Health

Stanley Lemeshow, Dean

lemeshow.1@osu.edu

M116 Starling Loving Hall

320 West 10th Avenue

Biology:

College of Biological Sciences

Joan M. Herbers, Dean

herbers.4@osu.edu

105 Biological Sciences Building

484 W. 12th Avenue

Industrial, Welding, and Systems Engineering:

Julia L. Higle, Chair

higle.1@osu.edu

210 Baker Systems Engineering Building

1971 Neil Avenue

ANTHROPOLOGY

Tony--

Anthropology is fine with the proposal. It is a valuable addition to the international studies curriculum.

Best regards,

Clark

At 01:04 PM 3/5/2007, you wrote:

Anthropology:
Clark Spencer Larsen, Chair
larsen.53@osu.edu
244 Lord Hall
124 West 17th Avenue

Dear Clark,

As part of its ongoing commitment to help students locate the United States in its changing global environment, International Studies is proposing a new course for the University community entitled "Introduction to Homeland Security." This note asks for concurrence for this course from your (College-Department).

The details are: International Studies 300: Introduction to Homeland Security. A copy of the syllabus is attached and I'll be more than happy to respond to any questions you might have prior to granting concurrence. Thanks in advance for your cooperation.

Best,

Tony

Anthony Mughan
Professor, Political Science
Director, International Studies
3086 Derby Hall, 154 N. Oval Mall
292-9657
Mughan.1@osu.edu

BIOLOGY

Dear Tony:

The College of Biological Sciences concurs with the course International Studies 300, "Introduction to Homeland Security." This is a timely and well-designed course that will be useful to many of our students.

Regards,
Caroline

Joan M. Herbers, Dean
herbers.4@osu.edu
105 Biological Sciences Building
484 W. 12th Avenue

Dear Dean Herbers,

As part of its ongoing commitment to help students locate the United States in its changing global environment, International Studies is proposing a new course for the University community entitled "Introduction to Homeland Security." This note asks for concurrence for this course from your (College-Department).

The details are: International Studies 300: Introduction to Homeland Security. A copy of the syllabus is attached and I'll be more than happy to any questions you might have prior to granting concurrence. Thanks in advance for your cooperation.

Best,

Anthony Mughan
Professor, Political Science
Director, International Studies
3086 Derby Hall, 154 N. Oval Mall
292-9657
Mughan.1@osu.edu

Caroline Breitenberger, Ph.D.
Associate Dean, College of Biological Sciences
The Ohio State University 614-292-1704 (appointments)
105 Biological Sciences Building 614-292-6945 (telephone)
484 West 12th Avenue 614-292-1538 (fax)
Columbus, OH 43210-1292 breitenberger.1@osu.edu

INDUSTRIAL, WELDING, AND SYSTEMS ENGINEERING

Date: Wed, 04 Apr 2007 12:01:16 -0400

From: "J.L. Higle" <higle.1@osu.edu>
Subject: Re: concurrence
To: Anthony Mughan <mughan.1@osu.edu>
Cc: Blaine Lilly <lilly.2@osu.edu>, Richard Richardson <richardson.11@osu.edu>
User-Agent: Thunderbird 1.5.0.10 (Windows/20070221)
X-Spam-Score: 0.00 () [Tag at 4.50]
X-CanItPRO-Stream: 11_tagonly_no_subject
X-Canit-Stats-ID: Bayes signature not available
X-Scanned-By: CanIt (www.roaringpenguin.com) on 128.146.216.12
Original-recipient: rfc822;mughan.1@osu.edu

Tony-
Representatives of the degree programs in IWSE have reviewed the material that you've provided. We are happy to provide our concurrence.

Best regards,
Julie Higle

J.L. Higle
Professor and Chair
IWSE, The Ohio State University
210 Baker Systems
1971 Neil Avenue
Columbus, OH 43210
614 292 8100 (Office)
614 292 7852 (FAX)

Dear Julia (if I may),
As part of its ongoing commitment to help students locate the United States in its changing global environment, International Studies is proposing a new course for the University community entitled "Introduction to Homeland Security." This note asks for concurrence for this course from your (College-Department).

The details are: International Studies 300: Introduction to Homeland Security. A copy of the syllabus is attached and I'll be more than happy to respond to any questions you might have prior to granting concurrence. Thanks in advance for your cooperation.

Best,
Tony

Anthony Mughan
Professor, Political Science &
Director, International Studies
2140 Derby Hall
The Ohio State University
Columbus, OH 43210
Ph: (614) 292-9657
Fax: (614) 688-3020

PUBLIC HEALTH

Date: Thu, 08 Mar 2007 17:25:50 -0500
From: "Caswell , R.J" <rcaswell@cph.osu.edu
Subject: Concurrence for International Studies 300
To: mughan.1@osu.edu
Cc: Stanley Lemeshow <lemeshow.1@osu.edu

Dear Professor Mughan:

At the request of Dean Lemeshow, the Graduate Studies Committee of the College of Public Health (which reviews both graduate and undergraduate courses in our college) has discussed the proposed course International Studies 300, Introduction to Homeland Security. The committee is happy to support this new course. We felt that the course was well-designed and should be an attractive addition to the menu for undergraduates, including those with an interest in public health preparedness.

Thank you for the opportunity to review this course proposal.

Sincerely,

Jeff Caswell
Associate Dean for Academic Affairs
College of Public Health

POLITICAL SCIENCE

Date: Sun, 15 Apr 2007 19:32:41 -0400
From: Herb Weisberg <weisberg.1@polisci.osu.edu>
Subject: Re: Concurrence for Int Stds 300, Homeland Security
To: Anthony Mughan <mughan.1@osu.edu>
X-Mailer: Apple Mail (2.752.3)

X-Scanned-By: CanIt (www . roaringpenguin . com) on 128.146.216.131
Original-recipient: rfc822;mughan.1@osu.edu

Political Science grants its concurrence for this course.
Herb Weisberg
Chair

On Mar 5, 2007, at 2:03 PM, Anthony Mughan wrote:

Political Science:
Herbert Weisberg, Chair
weisberg.1@osu.edu
2140 Derby Hall
154 North Oval Mall

Dear Herb,

As part of its ongoing commitment to help students locate the United States in its changing global environment, International Studies is proposing a new course for the University community entitled Introduction to Homeland Security. This note asks for concurrence for this course from your (College-Department).

The details are: International Studies 300: Introduction to Homeland Security. A copy of the syllabus is attached and I ll be more than happy to any questions you might have prior to granting concurrence. Thanks in advance for your cooperation.

Best,

Tony

Anthony Mughan
Professor, Political Science
Director, International Studies
3086 Derby Hall, 154 N. Oval Mall
292-9657